

Waith Class Transcript

SEPTEMBER 26, 1989

Foundation Discussion ~ Teaching And Learning

Trust As It Relates To Teaching And Learning

What Is Your Definition Of Trust, As Opposed To What I Would Say Is Trust?

Trusting And Flowing With The Universe. And The Issue Of Free Will

Someone's Quest For Their Spiritual Name ~ An Example Of Teaching And Learning

~ A NOTE FOR THE READER ~

Waith's words appear in this font style.

If one from his Spirit Group speaks, they will be identified.

Questions and responses from those in the class appear in this font style.

☀ This symbol indicates multiple responses from class members.

(References to names have been edited for privacy)

Information Given Interdimensionally

By Waith

Through Mushiba

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For more information, please contact us ~

terralux.org | Email: Admin@terralux.org

Postal Mail: Community of Terra Lux, Inc. | Fox Hill Lane #121 | Enfield, CT 06082

Foundation Discussion ~ Teaching And Learning

We speak in this session as the prelude to that which will come in the Special Topic Session about Teaching and Learning, and we present to you a particular concept that will give you, shall we say, food for thought and prepare you, those who would come to the Special Topic Session, Teaching and learning, and they are one in the same. Teaching. Learning.

And each entity comes onto the plane in a dual mission, whether it is acknowledged at conscious level or not ~ to teach as well as learn. And from the teaching comes the learning, and from the learning then enables the teaching, to be of greater value which then allows greater learning. And you as entities teach and learn for your own soul's growth as well as to Be of Service to other entities, so that each entity with whom you come in contact with, regardless of who that entity is, there is the dual mission. For some entities it is a dramatic mission, the duality of teaching and learning. For other entities it is a less dramatic duality. Inherent in all energy forms, then, is this concept that comes from The Universal Consciousness that indicates the responsibility to the other in the learning and teaching mode.

It is not as simple as it might appear to be, the application of this concept, for there is much misinterpretation and misunderstanding of this concept, as well as its application, and it will be the mission of us as we go through the time on the plane that we have destined to work with Mushiba, our responsibility to help you understand this duality and to help you to take on the responsibility that is meant for you to have in whatever degree it is meant for you to have based upon your soul's mission in this particular incarnation as well as its overall mission in its quest back to The Universal Consciousness.

Trust As It Relates To Teaching And Learning

The fine line of learning and teaching becomes blurred for many and issues of trust become a major part of the blurring of the lines, and there will be major issues of trust that will become a part of the lives of many of you, not only within your own personal environment but also as you relate yourselves to the Community of Terra Lux. And there will be great lessons that you will all be dealing with as relates to trust, for it is trust that is the vehicle upon which the ability to learn and teach and balance the duality of that concept is based. We will be giving much information in the Special Topic Session of a very specific nature relating to learning and teaching, and there are very specific questions we know of in advance, of course, that will be presented for the record in that session. We would take now, three questions. For we will depart soon for this session.

What Is Your Definition Of Trust, As Opposed To What I Would Say Is Trust?

That is a very good question, my dear.

Very simple but not so simple!

Yes, indeed, as your questions are, for they do present, when asked, on the record issues that others have on their minds, you see, and your questions have always served a very fundamental purpose. The definition of trust will be presented in the Special Topic Session. It is not always as easy as it might appear to be, for we will discuss at great lengths this concept of trust, and it was your purpose to present it in this session so as to allow us to give the preface for it and we thank you for that.

Do we sometimes have to trust the tests we are going through as another way of learning and teaching?

This is part of the fundamental issue which, when discussing trust as the foundation of teaching and learning, will be addressed in its beginnings of discussion and definition. Teaching and learning are at the base of all of the concepts, and trust in the Universal Flow and in The Universal Consciousness is the very basis for the application of all the other Universal Concepts.

That also goes back to trust in your own truth.

Yes, it does indeed go to the trust in your own truths, which we have presented so often and have indicated that there must be the going into Self to learn the truths of Self and to trust in the truths of Self. We will elaborate.

Trusting And Flowing With The Universe. And The Issue Of Free Will

Isn't truth also surrender? Everything relates back to surrendering to The Universe and to the highest concepts.

The use of the word surrender, as it is defined on the plane in the current illusion, is a bit deceiving, shall we say, to the Universal Concept that it actually applies to. Surrender as it is perceived on the plane now to many indicates a loss of free will, and this has become an issue for many, many on the plane. They confuse The Flow of The Universe and the ability to go with The Universal Consciousness and their own truths of The Universal Consciousness with this definition of surrender, you see, this question is what we also will elaborate on in the Special ~.

Because I have had a lot of blurriness on the degrees of truth and surrender.

Yes, yes. Surrender unfortunately is defined incorrectly on the plane in relation to its application of Universal Concepts, for it does not mean a loss of free will, a giving up of

free will. Understand that free will is a Universal Concept and that all energies have free will. All have it. But it is the way in which it is perceived, this free will, that has caused the fuzziness. It is not understood accurately as to what this surrender and free will actually mean. And this is a very large component of our discussion in the session and it will help you all, now, to think along these lines for the Special Topic Session.

Though it still might seem unclear, you helped me formulate my question. And my question will hopefully become clearer.

Indeed. It will. For the three questions have been asked were those that were to be presented for this session so that it would give you thought and it would set the groundwork for our discussion at greater length in the special session.

These three areas will be those that will be continually elaborated upon. And we will only begin to discuss these in the Special Topic Session, for there will be many, many questions as the time progresses relating to the application of these areas. And it is in these areas that we are here most strongly to help you with to understand in the teaching and the learning, and in the trusting, and in the understanding of free will, and in the understanding of how to connect with your own truths, and how to connect with The Universal Consciousness and your part in the Flow of all that occurs.

The reason I had a problem fully relating my question was that I was thinking that truth and surrender were the same thing. And that is why I could not formulate the question because of where I was coming from to start with.

Ah, indeed. And we will clarify these fuzzy, as you would say, areas ~ these areas that blur, for it is the Universal trek, shall we say, of all entities for the understanding of learning and teaching, for it is not only on the plane of the earth that these concepts need to be learned and applied. It applies in every dimension. It applies in every training ground, be it the earth plane, or be it the astral plane in which we have discussed certain issues of learning that take place for entities who find themselves, shall we say, spending time in the astral plane.

It applies to all of the dimensions of which you have no knowledge as yet but will eventually have knowledge as you grow and as you leave the earth plane sojourn and its lessons and go into other dimensions. As you are prepared for that, you will then take on the learning and teaching in other ways in which you cannot even begin to imagine as you find yourself on the plane now in this current illusion. And thus, we will help to clarify the confusion of trust for it is confusing in the current illusion.

Someone's Quest For Their Spiritual Name ~ An Example Of Teaching And Learning

We are about to depart and we would say, however, to our energy here with the third question that you have your spiritual name.

Perfect. Do I know it? I have tried too hard.

Now, to place it on the record you will spell out that which you have been thinking.

Oh, no. This could be a long time. You put me on the spot here. I do not know. I am blank.

You do know, my love, and you must trust in yourself. You do know.

I do?

And you must trust in yourself.

Is the word trust? Truth? I cannot say right now, I am sorry.

It is that which you have been feeling it was ~ these past few earth plane days. It is important to trust in Self and to not fear. Stretch yourself. You are strong. And stretch yourself.

Mira? Reflection. I do not know.

(Waith raises his hands with palms towards the woman he is addressing, she responds by raising her hands also) *If you do not stretch now, then this name will be taken from you. You are ready. You must recognize this, my love.* (Long pause)

It cannot be as simple as faith? No. I do not want it taken away. (Another long pause)

It is finished! What has just occurred is an application of the concept of learning and teaching. What it means is that your soul asked for a learning situation and at the same time was allowing a teaching mode, for you have demanded from The Universe the name of your spiritual vibration and wanted this on your terms. And when The Universe was ready on its terms to provide the answer to you, you blocked it.

I know.

And The Universe has now taken this from you. You will be presented at a future time the opportunity for another vibrational name. You have, however, grown tremendously from this for you have presented to The Universe yourself to be placed into this position of teaching and learning in the group effort, and so it is not to be viewed as a negative but to be viewed as a very, very strong positive, for your soul's quest for Flowing with The Universe is one of your strongest missions in this incarnation and you learn step-by-step, my love.

Well, thank you for the opportunity, for both opportunities.

You must thank yourself, and all those who are in the vibration must thank the entity.

Group: Thank you.

You are welcome!
