

# How Can We Play When The Earth Is In Turmoil?



**Mushiba:** *Playing* takes on many forms depending on the person/people and the situation. The idea of *Playtime* ~ being lighthearted ~ during turmoil can be challenging. Should we be serious and joyless ~ perhaps even hover in fear? During his discussions for his book, *Playtime on the Earth Plane*, a class member asked Waith how we can *Play* in the midst of turmoil:

**Question:** “Where is the playing and why are events taking place where a child is emaciated, alone, and starving to death in places around the world?”

**Waith:** “*All that occurs on the earth plane is part of the lesson learning that entities, and groups of entities, have determined appropriate.*”

*“It may be that another appears not to have any play in their incarnation ~ they are at an exaggerated state of their own balancing. In order to bring themselves into balance, there must be an activity that is so serious and ~ according to earth plane perceptions ~ so heinous, that it allows their energy to either learn or teach others.*”

*“You do not know if an entity is teaching or learning ~ or some combination. Often, when what appears to be a tragedy ~ starvation and mass murders ~ it is meant to bring a sense of enlightenment, a higher awareness, a greater understanding as a result.*

*“Unless you believe that energy is simply something that keeps coming back and playing a particular role then, yes, it is difficult to accept that children are starving and groups of entities are murdered in masses. However, this is the way of the earth plane, for it is an accelerated training ground.*

*“Everything on the earth plane is exaggerated, including the play and including the seriousness ~ to help you in learning your lessons.”*

What we act upon, what we say, think and feel, is meant to help us learn the lessons we have chosen for a particular life ~ and, the balancing that comes from our learning. Some people are able to bring levity into a serious situation that then can either annoy or gratify others. How we respond to that levity is part of our own lesson learning. “Judgement?” you might ask. “What else?” I would ask.